

## **Educating for Practice: Improving Health by Linking Education to Practice Using Interprofessional Education**

**A Public Workshop of the Global Forum on Innovation in Health Professional Education**

**August 29-30, 2012**

**The Keck Center of the National Academies  
500 Fifth St, NW  
Washington, DC 20001  
Room 100**

### **Workshop Objectives:**

- To engage in forward looking dialogue around the importance of aligning health professional education with the needs of clinical practice, consumers and the health care delivery system;
- To explore the opportunity for shared decision making, distributed leadership and team-based care, amongst other interprofessional education (IPE) and practice innovations, to fundamentally change health professions curricula, pedagogy, culture, human resources, and assessment and evaluation metrics; and
- To discuss how innovations in IPE will impact patient and population health as identified through the “triple aim” of better health, higher quality and lower cost.

### **DAY 1: Wednesday, August 29, 2012**

*A continental breakfast will be available starting at 8:30am.*

9:00am

#### **Welcome and Introductions**

Scott Reeves, *Workshop Planning Committee Co-chair*  
Lucinda Maine, *Workshop Planning Committee Co-chair*

9:15am

#### **Why focus on IPE as a key health professions education innovation?**

Objective: To frame the importance of better alignment between health professions' education and the needs for better health, better care, and lower costs.

George Thibault, Josiah Macy Jr. Foundation

Q & A

10:00am **Panel Discussion: Making the case for the integration of practice redesign and education reform**

Objectives: To offer a variety of perspectives about how health professions' education for shared decision making, distributed leadership and team-based care can improve health delivery systems' positive impact on individual and population health outcomes; and examine to what extent health professional education is currently meeting these kinds of practice needs.

Moderator: Matt Wynia, Institute for Ethics, American Medical Association

Panelists:

- Interprofessional practice: Craig Jones, Vermont Blueprint for Health
- Education reform: Barbara Brandt, University of Minnesota Academic Health Center
- Student: Sandeep Kishore, Young Professionals Chronic Disease Working Group

Respondents:

- Patient perspective: Rosemary Gibson, Author, *Wall of Silence*, Archives of Internal Medicine
- Employer perspective: Paul Grundy, IBM Healthcare Transformation

Q & A

12:00pm **LUNCH**

1:00pm **White Paper Presentation**

Objective: To lay the foundation for the small group discussions around actualizing educational reform relevant to practice in the five areas for innovation—curriculum, pedagogy, metrics, culture and resources—using elements of the triple aim as the outcome focus.

Scott Reeves, Co-Chair

Q & A

2:00pm **Small Group Breakout Sessions Instructions**

Scott Reeves

Using an appreciative inquiry approach, address the following questions:

- What are the strengths and opportunities in using IPE to improve practice through better health, better care, better access, or lower costs?
- Using curricular redesign, pedagogical innovation, culture, metrics, and human resources, how do we drive IPE competencies [and beyond?] toward the outcomes captured in the triple aims (better health, higher quality, lower cost)?

Additional guidance:

- Could discuss these IPE questions focusing on any educational stage along the learning continuum from undergraduate/pre-licensure to continuing education
- Can consider non-professionals in so far as professionals learn to interact with non-professionals as part of the team as well as other professionals
- Provide specific examples of places where IPE educational innovations in the five areas are designed to impact health, care, access or costs.

2:30pm Break into Small Groups

Objectives:

- To explore opportunities for improving health, care, access, or lower costs through the use of IPE in the areas of curricular innovations, pedagogic innovations, cultural elements, human resources for health, and metrics that positively impacts the triple aim;
- To identify exemplars and best practices that are already applying such innovations; and
- To identify gaps where IPE could be used to achieve better health, care, or, access, or lower costs, but is not yet being applied, and brainstorm strategies for promoting implementation in these areas.

1. Better Health

- Group leader: Pamela Jeffries, Johns Hopkins University School of Nursing  
*Assistance by Harrison Spencer, Workshop Planning Committee member*

2. Better Care (higher quality using teamwork and shared decision making)

- Group leader: Lorna Lynn, American Board of Internal Medicine  
*Assistance by Brenda Zierler, Workshop Planning Committee member*

3. Enhanced Access (enhanced access to education of the patient)

- Group leader: Sally Okun, *Patients Like Me*  
*Assistance by Mattie Schmitt, Workshop Planning Committee member*

4. Lower Cost

- Group leader: Thomas Feeley, MD Anderson Cancer Center  
*Assistance by George Thibault, Workshop Planning Committee member*

4:00pm **BREAK (reconvene in large group)**

4:15pm **Debriefing of small group session**  
Moderator: Lucinda Maine, Co-chair

4:45pm **Canadian Interprofessional Health Leadership Collaborative**

Objective: To provide a case study from the Global Forum's Canadian Interprofessional Health Leadership Collaborative describing how HPE is being linked to practice.

*Linking Health Professions Education to Practice: Canadian Successes and Lessons Learned*

- Sarita Verma, Co-lead, Canadian Interprofessional Health Leadership Collaborative
- Maria Tassone, Co-lead, Canadian Interprofessional Health Leadership Collaborative

Q & A

5:30pm **ADJOURN**

## DAY 2: Thursday, August 30, 2012

*A continental breakfast will be available starting at 8:00am.*

8:00 am **Breakfast and report by 3 regional collaboratives in India, Uganda and South Africa**

Moderator: Patrick Kelley, Director of Board on Global Health

- Sanjay Zodpey, India Collaborative
- Nelson Sewankambo, Uganda Collaborative
- Marietjie de Villiers, South Africa Collaborative

Q & A Panel discussion

9:00am **Recap of day 1**

Scott Reeves, Co-chair

9:15am **Small group report back**

Moderator: Patricia Hinton Walker, Uniformed Services University of the Health Sciences

- Pamela Jeffries, Johns Hopkins University School of Nursing
- Lorna Lynn, American Board of Internal Medicine
- Sally Okun, *Patients Like Me*
- Thomas Feeley, MD Anderson Cancer Center

Q & A Panel discussion with small group leaders

10:00am **BREAK**

10:15am **Reflection Panel**

Objective: To reflect upon the Day 1 discussions in an effort to identify principles of effective IPE and gaps that inhibit effective IPE; and to provide insight from different perspectives on how to better link health professional education with practice moving forward, including what currently is working to further this goal and what the priority areas for investment might be.

Moderator: Brenda Zierler, University of Washington

- Employer of health workers: Marilyn Chow, Kaiser Permanente
- Philanthropy: Gillian Barclay, Aetna Foundation
- Population Health: John Finnegan, University of Minnesota
- Patient perspective: Brigid Vaughan

Q & A Panel discussion

11:45am **Closing Address**

*Social accountability in medical education: An Australian rural and remote perspective*

Paul Worley, Dean of the School of Medicine at Flinders University, Australia

12:15pm **Summative Comments**

Harvey Fineberg, President, Institute of Medicine

12:45pm **The way forward to November**

Scott Reeves, Co-Chair

1:00pm **LUNCH / ADJOURN**